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ABSTRACT

This set of information sheets on the Educational Resources Information Center (ERIC) is designed for use by persons responsible for instructing potential ERIC users and contributors. Adaptable for reproduction as overhead projection transparencies, the sheets are classified in two dimensions to provide for greater flexibility. The set of 50 sheets includes seven subsets, each on a different subject: 1) The "Thesaurus of ERIC Descriptors" (ERIC's "dictionary" for use in translating questions into ERIC terms and locating those terms and document titles in ERIC subject indexes)--10 sheets. 2) "Research in Education" (RIE, the monthly abstract journal of some documents as research reports, program descriptions, reviews, bibliographies, etc.)--15 sheets. 3) "Current Index to Journals in Education" (CIJE, a monthly index to over 500 periodicals)--9 sheets. 4) Special ERIC Indexes (in five different areas)--6 sheets. 5) Microfiche and Hard Copy (availability of documents)--2 sheets. 6) Contributing to ERIC (how to send documents)--5 sheets. 7) ERIC Clearinghouses (21 in different subject areas)--3 sheets. The sheets are also classified according to depth of treatment and are color coded for that purpose: 16 pink sheets for an overview of each subset; 29 blue sheets which may be added for more detail on each subject; and 5 yellow sheets for even greater detail on the Thesaurus and RIE subsets. (JS)

ED043580

INSTRUCTIONAL MATERIALS ON THE
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
produced by the ERIC Clearinghouse on Teacher Education, Washington, D.C.

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY

PART TWO
Information Sheets on ERIC

The information sheets of Part Two provide a new way of presenting information on the Educational Resources Information Center. They are designed for use by persons responsible for instructing potential ERIC users and contributors.

All but a few of the sheets are adaptable for reproduction as overhead projection transparencies. (Those not adaptable are asterisked in the Table of Contents.)

This set of fifty sheets includes seven subsets. Each subset deals with a different subject as indicated by the subset titles in the table below. All sheets in a subset carry the same letter code (e.g., the sheets on Research in Education bear the letter "R"). The sheets within a subset are numbered, too. (e.g., the first sheet on Research in Education is R-1).

The sheets are also classified according to depth of treatment, and are color-coded for this purpose. As will be noted from the table below, selecting all the pink sheets from the set provides a means of presenting an overview of each subset, and of the whole set of sheets. Adding the blue sheets from one or more subsets gives more detail on those subjects. Inclusion of the yellow sheets with the pink and blue sheets provides subject information at the highest level of detail available.

Classification of the sheets in two dimensions is intended to provide the greatest possible flexibility.

Subset Title	Depth of Treatment		
	Overview-Pink	Level I-Blue	Level II-Yellow
Thesaurus of ERIC Descriptors (T)	T-1 T-2	T-3 T-5 T-9 T-4 T-6 T-10	T-7 T-8
Research in Education (R)	R-1 R-15 R-2	R-3 R-9 R-12 R-7 R-10 R-13 R-8 R-11 R-14	R-4 R-5 R-6
Current Index to Journals in Education (J)	J-1 J-9 J-2	J-3 J-5 J-7 J-4 J-6 J-8	
Special ERIC Indexes (S)	S-1	S-2 S-4 S-6 S-3 S-5	
Microfiche and Hardcopy (MF), (HC)	MF-1 HC-1		
Contributing to ERIC (C)	C-1 C-3 C-2	C-4 C-5	
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PART TWO

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*Not adaptable for overhead projection transparencies.

The THESAURUS

is ERIC's Dictionary

With it: you can translate questions into ERIC terms and locate those terms and document titles in subject indexes of RIE and CIJE

Without it: you can look through subject indexes of RIE and CIJE. BUT—you won't get all that ERIC has on your question and you may miss getting an answer at all.

Not under "T" for TEACHER EDUCATION

INSERVICE EDUCATION
INSERVICE TEACHER EDUCATION
INTERGROUP EDUCATION

PRESCHOOL EDUCATION
PRESERVICE EDUCATION
PREVOCATIONAL EDUCATION

INSTITUTE TYPE COURSES
INSTITUTES (TRAINING PROGRAMS)

Looking up "ANIMATION"?

ANIMATION
USE MOTION

THESAURUS OF

ERIC

DESCRIPTORS

The Parts of the

THESAURUS

Five sections of the Thesaurus present ERIC terms (descriptors) and/or categories (groups) of terms

Each section differs in presentation and purpose

Also included—a bibliography of dictionaries, thesauri, glossaries, and other references

BIBLIOGRAPHY

DESCRIPTOR GROUP LISTING

SCOPE NOTES DESCRIPTOR GROUP

DESCRIPTOR GROUP DISPLAY

DESCRIPTOR LISTING

ROTATED DESCRIPTOR DISPLAY

The Descriptor Group Scope Notes

define topics included in each descriptor group

010 ABILITIES
Intelligence and performance of individuals, e.g., Academic Aptitude, etc. Also contained herein are specific skills as they relate to the ability for acquiring and performing given skills, knowledge of the means or methods for accomplishing a task. For skill-related occupations, see OCCUPATIONS.

Not only

but also

350 OCCUPATIONS
One's usual or principal work especially as a means of earning a living, e.g., Farm Occupations, Office Occupations, etc., as well as any study or result of that study, e.g., Occupational Clusters, Occupational Surveys, etc. See also EMPLOYMENT, and PERSONNEL AND GROUPS.

The groups are cross-referenced

DESCRIPTOR GROUP SCOPE NOTES

The Descriptor Group Display

presents the terms in their respective DESCRIPTOR GROUPS

To approach ERIC documents by general subject area a user can locate the terms belonging to the DESCRIPTOR GROUP that interests him

HUMANITIES 260

AMERICAN HISTORY
AMERICAN LITERATURE
ANCIENT HISTORY
ANTHOLOGIES
ASIAN HISTORY
AUTOBIOGRAPHIES
BIBLICAL LITERATURE
BIOGRAPHIES
CIVIL WAR (UNITED STATES)
CLASSICAL LITERATURE
COLONIAL HISTORY (UNITED STATES)
COMEDY
CONSTITUTIONAL HISTORY
DIARIES
DRAMA
ENGLISH LITERATURE
ENGLISH NEOCLASSIC LITERARY PERIOD
ENGLISH PROGRAMS
EPICS
ESSAYS
EUROPEAN HISTORY
FABLES
FICTION
FIGURATIVE LANGUAGE
GREEK CIVILIZATION
HISTORY
HUMANITIES
JOURNALISM
LEGENDS
LITERARY ANALYSIS
LITERARY CRITICISM
LITERARY GENRES
LITERARY HISTORY
LITERATURE
LITERATURE APPRECIATION
MEDIEVAL HISTORY

DESCRIPTOR GROUP DISPLAY

The Descriptor Group Listing

is a list of 52 Descriptor Groups and code numbers

Each group is a subject category

Each descriptor is assigned to a group

The Descriptor Groups enable approach to ERIC documents through general subject category

180	EVALUATION
190	EVALUATION TECHNIQUES
200	EXPERIENCE
210	FACILITIES
220	FINANCE
230	GOVERNMENT
240	HANDICAPPED
250	HEALTH AND SAFETY
260	HUMANITIES
270	INSTRUCTION
280	INSTRUCTIONAL PROGRAM DIVISIONS
290	LANGUAGE AND SPEECH
300	LANGUAGES
310	LEARNING AND COGNITION
320	LIBRARY MATERIALS
330	LIBRARY SCIENCE
340	MATHEMATICS
350	OCCUPATIONS
360	OPPORTUNITIES
370	ORGANIZATIONS (GROUPS)
380	PERSONNEL AND GROUPS
390	PHYSICAL EDUCATION AND RECREAT
400	PHYSICAL SCIENCES
410	PROGRAMS
420	PSYCHOLOGY
430	RACE RELATIONS
440	READING
450	RESEARCH
460	RESOURCES
470	SCHOOLS
480	SOCIAL SCIENCES
490	SOCIOLOGY
500	STANDARDS
510	TECHNIQUES
520	TESTS

DESCRIPTOR GROUP LISTING

The Descriptor Listing

lists all ERIC descriptors (terms) alphabetically in large bold-faced type

Each term has displayed beneath it other ERIC terms and, sometimes, non-ERIC words which explain the meaning of the ERIC term and acquaint the user with related terms in ERIC

CULTURAL ACTIVITIES
BT ACTIVITIES
RT CULTURAL INTERRELATIONSHIPS
CULTURE

CULTURAL AWARENESS 040
UF CULTURAL UNDERSTANDING
RT CULTURAL BACKGROUND
CULTURAL FACTORS
CULTURAL OPPORTUNITIES
CULTURE
CULTURE CONFLICT
CULTURE CONTACT
NATIONALISM
SECOND LANGUAGE LEARNING

CULTURAL BACKGROUND 100
SN THE CUMULATIVE INTELLECTUAL, ARTISTIC, AND SOCIAL HERITAGE AND EXPERIENCE OF AN INDIVIDUAL OR GROUP, INCLUDING INSTITUTIONS, FOLKWAYS, LITERATURE, MORES, AND COMMUNAL EXPERIENCES
UF CULTURAL HERITAGE
NT ECONOMIC STATUS
EDUCATIONAL BACKGROUND
SOCIAL BACKGROUND
BT BACKGROUND
RT ADMINISTRATOR BACKGROUND
ANGLO AMERICANS
CULTURAL AWARENESS
CULTURAL TRAITS
CULTURE
ETHNIC GROUPS
ETHNOLOGY
NON WESTERN CIVILIZATION
WESTERN CIVILIZATION

CULTURAL CENTERS 210
RT CULTURAL ENRICHMENT
CULTURE
EDUCATIONAL COMPLEXES

CULTURAL CONTEXT 100
BT CULTURE
RT CULTURAL ENVIRONMENT
CULTURAL FACTORS
CULTURAL TRAITS
PROVERBS
SOCIAL CHARACTERISTICS
SOCIAL STRUCTURE
SOCIAL VALUES

DESCRIPTOR LISTING

The Descriptor Listing: The Parts of a Display

An ERIC term is USED FOR a non-ERIC term. If you open the DESCRIPTOR LISTING to a non-ERIC word, you will be directed to an ERIC term

A SCOPE NOTE is a definition
Not all ERIC terms have scope notes

NARROWER TERM(S)
each NT has its own listing

BROADER TERM(S)
each BT has its own listing

RELATED TERM(S)
each RT has its own listing

Parenthetical Qualifier applied to homographs

CULTURAL BACKGROUND 100

SN THE CUMULATIVE INTELLECTUAL, ARTISTIC, AND SOCIAL HERITAGE AND EXPERIENCE OF AN INDIVIDUAL OR GROUP, INCLUDING INSTITUTIONS, FOLKWAYS, LITERATURE, MORES, AND COMMUNAL EXPERIENCES

UF CULTURAL HERITAGE

NT ECONOMIC STATUS
EDUCATIONAL BACKGROUND
SOCIAL BACKGROUND

BT BACKGROUND

RT ADMINISTRATOR BACKGROUND
ANGLO AMERICANS
CULTURAL AWARENESS
CULTURAL TRAITS
CULTURE
ETHNIC GROUPS
ETHNOLOGY
NON WESTERN CIVILIZATION
WESTERN CIVILIZATION

ADMINISTRATOR BACKGROUND 200

BT BACKGROUND

RT ADMINISTRATIVE PERSONNEL
ADMINISTRATOR EVALUATION
ADMINISTRATOR QUALIFICATIONS
ADMINISTRATOR SELECTION
CERTIFICATION
CREDENTIALS
CULTURAL BACKGROUND
DEGREES (TITLES)

DESCRIPTOR LISTING

The Descriptor Listing: Inferring Meaning

The displays beneath ERIC terms do not always include SCOPE NOTES, because the meaning of an ERIC term can often be deduced after glancing over its UF's, NT's, BT's, and/or RT's

QUESTION: **What does MINORITY GROUP TEACHERS mean?**
Teachers of minority group students?
Teachers who are members of minority groups?

ANSWER: **From the display:**

110 MINORITY GROUP TEACHERS
NT NEGRO TEACHERS
BT TEACHERS
RT MINORITY GROUPS

Since NEGRO TEACHERS are a kind of MINORITY GROUP TEACHER(S), MINORITY GROUP TEACHERS are those teachers who are members of minority groups

DESCRIPTOR LISTING

The Rotated Descriptor Display

lists all of the ERIC terms alphabetically as many times as there are words in a term

PHYSICS CURRICULUM
CURRICULUM PLANNING
PRESCHOOL CURRICULUM
CURRICULUM PROBLEMS
CURRICULUM RESEARCH
SCIENCE CURRICULUM
SHOP CURRICULUM
SPEECH CURRICULUM
SPIRAL CURRICULUM
CURRICULUM STUDY CENTERS
TEACHER EDUCATION CURRICULUM
TELEVISION CURRICULUM
UNGRADED CURRICULUM
CURSIVE WRITING
CUSTODIAL MENTALLY HANDICAPPED
CUSTODIAN TRAINING
CUTANEOUS SENSE
CYBERNETICS
BUSINESS CYCLES

CONSUMER EDUCATION
CONTINUATION EDUCATION
COOPERATIVE EDUCATION
CORRECTIONAL EDUCATION
EDUCATION COURSES
CULTURAL EDUCATION
TEACHER EDUCATION CURRICULUM
DEAF EDUCATION
SPECIALIST IN EDUCATION DEGREES
DISTRIBUTIVE EDUCATION
DRIVER EDUCATION
EARLY CHILDHOOD EDUCATION
ELEMENTARY EDUCATION
ENGINEERING EDUCATION
ENGLISH EDUCATION
EQUAL EDUCATION
EXCEPTIONAL CHILD EDUCATION
EXTENSION EDUCATION
PHYSICAL EDUCATION FACILITIES
FAMILY LIFE EDUCATION

TEACHER BEHAVIOR
TEACHER CERTIFICATES
TEACHER CERTIFICATION
TEACHER CHARACTERISTICS
PARENT TEACHER CONFERENCES
PARENT TEACHER COOPERATION
TEACHER DEVELOPED MATERIALS
TEACHER DISTRIBUTION
TEACHER EDUCATION
INSERVICE TEACHER EDUCATION
TEACHER EDUCATION CURRICULUM
TEACHER EDUCATORS
TEACHER EMPLOYMENT
TEACHER EVALUATION
TEACHER EXCHANGE PROGRAMS
TEACHER EXPERIENCE
TEACHER GUIDANCE
TEACHER HOUSING
TEACHER IMPROVEMENT
TEACHER INFLUENCE

Non-ERIC words are not included in the ROTATED DESCRIPTOR DISPLAY

ROTATED

DESCRIPTOR DISPLAY

KEEPING THE THESAURUS UP TO DATE

The Thesaurus is published annually

It is updated during the year—once a month—

The monthly updatings are used by the indexers and become available to the user in the next annual issue of the Thesaurus

THE THESAURUS IS AVAILABLE FROM

Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

THESAURUS OF

ERIC

DESCRIPTORS

research in education

A monthly journal providing easy access to

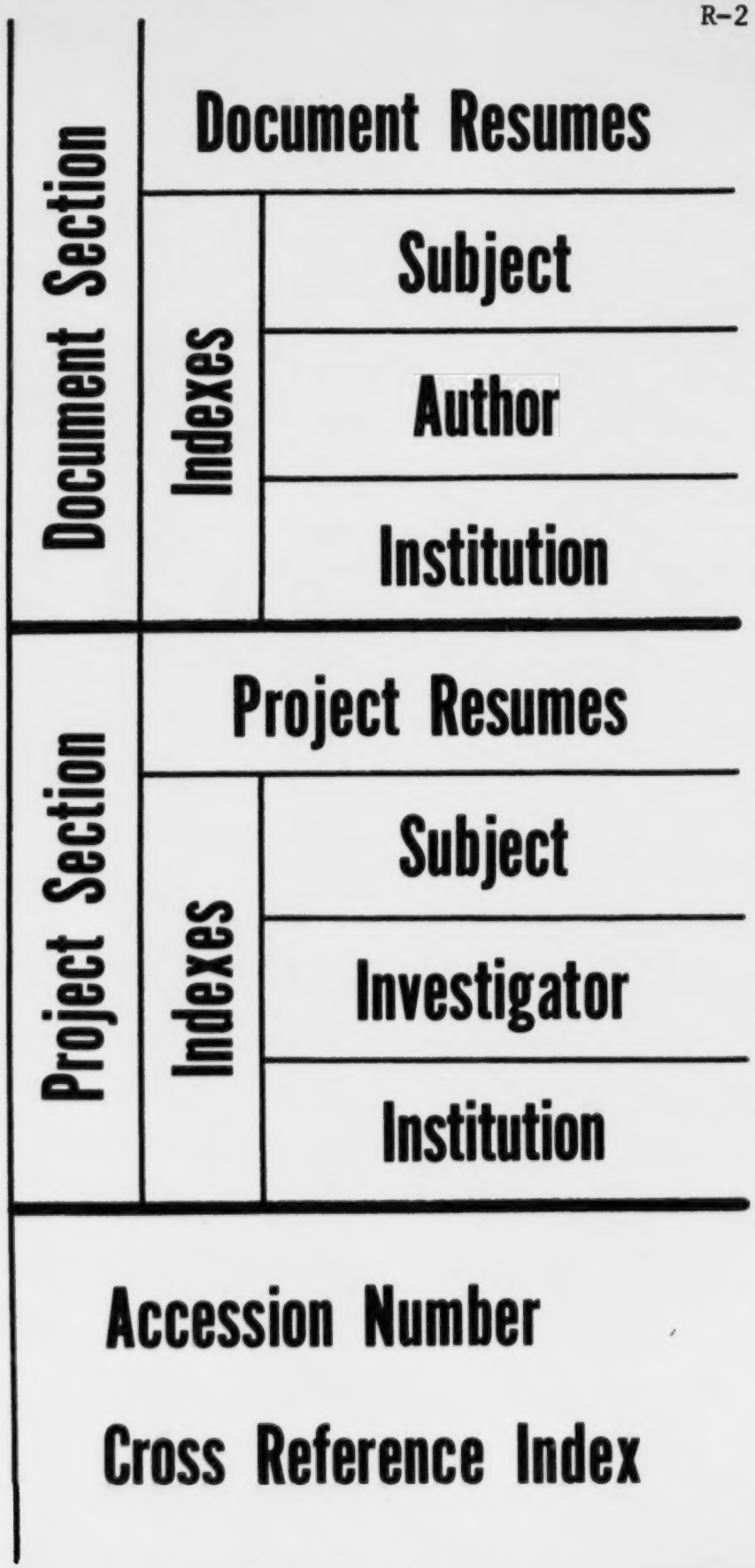
- ANNUAL REPORTS
- BIBLIOGRAPHIES
- BOOKS
- CONFERENCE PROCEEDINGS
- INSTRUCTIONAL PROGRAMS
- MANUALS
- POSITION PAPERS
- PROGRAM DESCRIPTIONS
- RESEARCH REPORTS
- REVIEWS
- SPEECHES
- NON-PRINT MATERIALS

RIE

THE PARTS OF

RIE

Each monthly issue
is composed of these
sections and subsections



Document Resumes

This is a resume:

ED 031 451 SP 002 943

Niedermeyer, Fred C. Ellis, Patricia

The SWRL Tutorial Program: A Progress Report.

Southwest Regional Educational Lab., Inglewood, Calif.

Pub Date 1 May 69

Note—18p.

Available from—Southwest Regional Educational Laboratory, 11300 La Cienega Blvd., Inglewood, California 90304

EDRS Price MF-$0.25 HC-$1.00

Descriptors—*Cross Age Teaching, Grade 5, Grade 6, Kindergarten, *Remedial Reading, *Tutorial Programs

Identifiers—Southwest Regional Laboratory Tutorial Program, SWRL Tutorial Program

Fifth- and sixth-grade students were trained by kindergarten teachers to tutor kindergarten pupils in reading by using highly structured practice exercises, selected by teachers for each pupil as part of the Southwest Regional Laboratory's First-Year Communication Skills Program. To measure the effectiveness of tutoring on the progress of pupils needing remedial reading instruction, postremediation performances of pupils receiving teacher-plus-tutor remedial instruction and of pupils receiving only teacher remedial instruction were compared in eight schools. Pupils who were tutored scored significantly higher on the postremediation tests, and pupils who were reading close to the acceptable level on initial tests were helped more by teacher-plus-tutor instruction than by a teacher alone (possibly because a teacher without a tutor must concentrate on the most deficient pupils). In addition, tutored pupils outperformed untutored pupils on a mid-term test on 14 out of 15 items. Modifications have been made in the tutoring program on the basis of finding that some pupils were not receiving all of the practice exercises and that tutors needed more training in certain skills. A final report will contain detailed accounts of tutor training procedures and program installation procedures as well as final pupil reports. (LP)

Resumes appear in order by ERIC document number

ED 031 451

Handy to know:

Resumes are also in order by clearinghouse accession number

SP — **code for** — **Clearinghouse on Teacher Education**

002 943 — **number assigned by** — **Clearinghouse on Teacher Education**

Document Resumes

CATALOGING PORTION

ED 031 451 SP 002 943

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Author(s)

Title

Source

Publication date

Number of pages

Availability

EDRS prices

Document Resumes

ED 031 451 SP 002 943

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INDEX TERMS

Descriptors—those with asterisks are the terms under which this document appears in the Subject Index

Identifiers—additional helpful terms not available in ERIC's Thesaurus

Document Resumes

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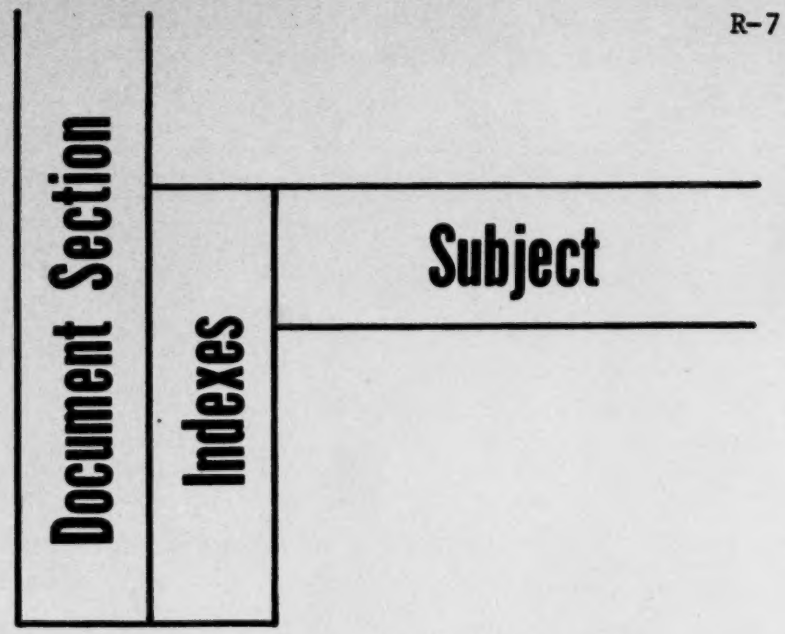
ABSTRACT

an objective statement of the document's contents

the ERIC abstractor's initials



ED 031 373
Strategies for Improving Remedial English in the Community College.

ED 031 204
Written Communicative Ability: An Analysis and Treatment.

ED 031 470

Remedial Programs
Academic Performance and Persistence of Early Entry Institute Students.

ED 031 144
The Developmental Studies and Tutorial Programs: A Progress Report.

ED 031 231

Remedial Reading
The SWRL Tutorial Program: A Progress Report.

ED 031 451

Research
Annual Report of The Board of C
The Ontario Institute for Studie

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A Beta Index to Confir
Closed System of E

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A Feasib
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ED 031 055
ion and Man--A Course Development
ject; Report Number 2. Final Report.

ED 031 089

Tutorial Programs
The Developmental Studies and Tutorial Programs: A Progress Report.

ED 031 231
Evaluation of an Interdisciplinary Approach to Prevention of Early School Failure. Follow-Up Study, Final Report.

ED 031 295
The SWRL Tutorial Program: A Progress Report.

ED 031 451

Underachievers
Academic Performance and Persistence of Early Entry Institute Students.

ED 031 144
The Palo Alto Study of Educationally Handicapped Children.

ED 030 924

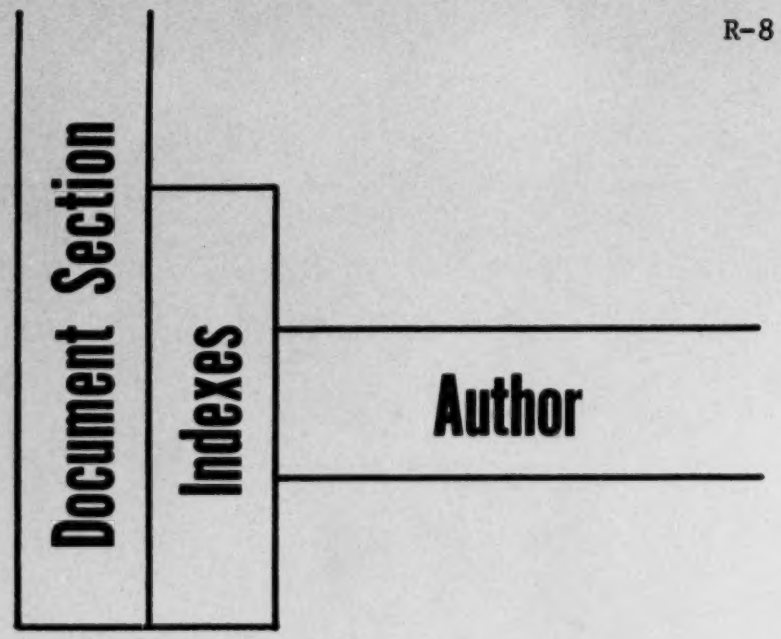
Undergraduate Study
A New Era for Higher Education.

ED 031 132

Unemployed
Georgia Labor Mobility Demonstration Project. December 1, 1967-December 31, 1968. Final Report.

The Subject Index of each issue of RIE is made up of the major (asterisked) descriptors and identifiers used to index the document resumes in that issue

Titles of documents for which each term is used are listed under the term in ERIC document (ED) number order



ED 031 259

Ehrman, Edith
Preliminary Bibliography on Africa South of the Sahara for Undergraduate Libraries.
ED 031 254
Preliminary Bibliography on East Asia for Undergraduate Libraries.
ED 031 253

Ellis, Allan B.
Can A Machine Counsel? Information System for Vocational Decisions. Project Report Number 17.
ED 030 910

Ellis, Elinor V.
The Role of the Curriculum Laboratory in the Preparation of Quality Teachers.
ED 031 457

Ellis, Patricia
The SWRL Tutorial Program: A Progress Report.
ED 031 451

Ervin, A. M.
New Northern Townsmen in Inuvik.

Evans, Arthur, Jr. 031 49
PAL--A Language D
gramming Lingu

ED 031 34

Evan old
and their Avoidance in Teachin
onics.
ED 031 38

Niedermeyer, Fred C.
The SWRL Tutorial Program: A Progress Report.
ED 031 45

Nigro, George A.
A Beta Index to Confirm Causal Directions in Closed System of Five Variables.
ED 031 09

Nixon, Julian H.
Response to Challenge: The New York Cit Urban Corps.
ED 031 13

Nold, Joseph J.
[Colorado Outward Bound School. Report the Director, 1968.]
ED 031 33

Norton, Daniel P.
Management Emphases in the Installation of a Evaluation Staff for Federally-Funded Project

Authors are listed alphabetically by last name

The titles of the authors' works appear in ERIC document (ED) number order.

The ED number is the key to document resumes

Southern Regional Education Board, Atlanta, Ga.
Southern Regional Education Board 1948/1968. Twenty Years of Progress in Higher Education.
ED 031 161

Southern Univ. and Agricultural and Mechanical Coll., Baton Rouge, La.
The Role of Incentives in Discrimination Learning of Children With Varying Pre-School Experience.
ED 031 290

Southwest Educational Development Lab., Austin, Tex.
Proceedings, National Conference on Educational Opportunities for Mexican Americans (Austin, Texas, April 25-26, 1968).
ED 031 345

Southwestern Cooperative Educational Lab., Albuquerque, N. Mex.
The American Indian High School Graduate in the Southwest.
ED 031 362
Proceedings of the Conference on the Use and Role of Teacher Aides (February 10-11, 1969).
ED 031 436

Southwest Regional Educational Lab., Inglewood, Calif.
The SWRL Tutorial Program: A Progress Report.
ED 031 451

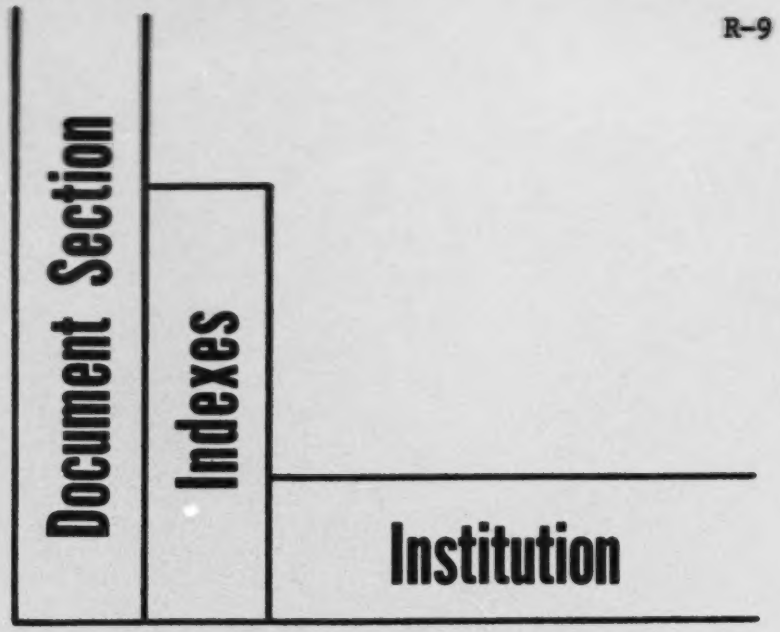
Southwest Region Planned Parenthood-World Population, Austin, Tex.
Family Planning Services Available to Migratory Farm Workers in the Mid-Continent Streams.
ED 031 328

Special Education Curriculum Development Center, Iowa City, Iowa.
Planning an Arithmetic Curriculum for the Educable Mentally Retarded. Special Education Curriculum Development Center; An In-Service Training Program.
ED 030 992

Stanford Research Inst., Menlo Park, Calif.
The Transferability and Retraining of Defense Engineers.
ED 030 838

Stanford Research Inst., Menlo Park, Calif. Educational Policy Research Center.
Conceptual Models of Educational Processes and an Inventory of Change Processes.
ED 030 973

Organizations responsible for documents appear in alphabetical order



Organization names are structured according to cataloging rules of the Committee on Scientific and Technical Information (COSATI)

Titles of documents appear under each organization in ERIC document (ED) number order

The ED number is the key to document resumes

The RIE project resumes describe current Office of Education research projects

Project descriptions cannot be ordered from EDRS

Project Section — Project Resumes

EP 011 859 08

Providing Wide Ranging, Diversely Organized Pools of Instructional Objectives and Measures.

Investigator—Popham, W. J.

California Univ., Los Angeles.

Bureau No—BR-9-0563

Proposal Date—25 Apr 69

Grant—OEG-0-9-140563-4635

Descriptors—*Educational Innovation, *Educational Objectives, Instructional Design, *Instructional Technology, Measurement Techniques, *Objectives

Identifiers—*ES '70 Schools

Start Date 30 Jun 69 End Date 29 Jun 71

This project is to be conducted in close coordination with the Instructional Objectives Exchange, a project of the UCLA Center for the Study of Evaluation. The first purpose is to increase the magnitude of the available objectives and measures in the Instructional Objectives Exchange, particularly those which will be of utility to schools with an innovative bent. The second purpose will be to exercise improved quality control procedures over objectives acquired by the Exchange. The third purpose will be to devise more functional categorization schemes for instructional objectives than conventional grade and subject classifications. By providing larger pools of instructional objectives and test measures, organized in ways which educators are more attentive to instructional consequences; the project can be of considerable influence on American Education. (JL)

The EP number is the key to project resumes

Curriculum Development
Implementation of an Undergraduate Major in Physical Education.
EP 011 864

Curriculum Planning
A Workshop to Assist High School Principals in Identifying and Implementing Components of the ES '70 Project in Selected ES '70 Secondary Schools.
EP 011 858

Data
Causal Connections in Educational Panel Data.
EP 011 855

Diagnostic Tests
Development of Diagnostic Instruments for Research Study Skills in Grades 4, 5, and 6.
EP 011 867

Disadvantaged Environment
The Measurement and Evaluation of the Mental and Personal-Social Development of Primary Students in "Workshop Way" Classrooms and in Non-workshop Classrooms.
EP 011 869

Disadvantaged Youth
Evaluating the Potential of Films for Improving Self Image in Minority Group Children.
EP 011 854

Educational Innovation
Providing Wide Ranging, Diversely Organized Pools of Instructional Objectives and Measures.
EP 011 859

Educational Objectives
ES '70 Action Education - A Workshop Designed to Train Teachers in the Development of Performance Objectives.
EP 011 857
Providing Wide Ranging, Diversely Organized Pools of Instructional Objectives and Measures.
EP 011 859

Educational Research
Causal Connections in Educational Panel Data.
EP 011 855

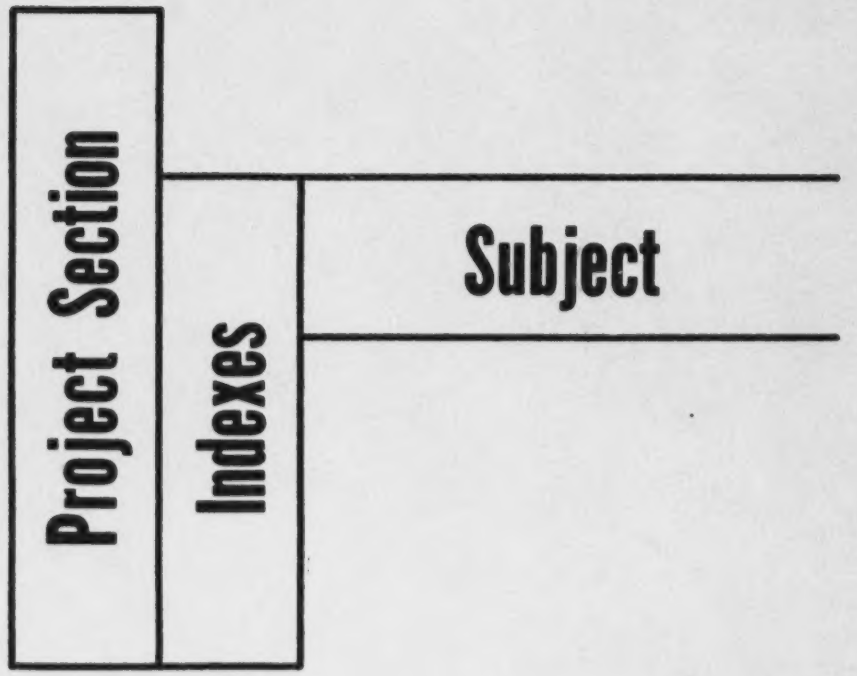
ES '70 Schools
ES '70 Action Education - A Workshop Designed to Train Teachers in the Development of Performance Objectives.
EP 011 857
Providing Wide Ranging, Diversely Organized Pools of Instructional Objectives and Measures.
EP 011 859
A Workshop to Assist High School Principals

Project titles are listed under subject terms from the Thesaurus of ERIC Descriptors

Subject terms are in alphabetical order

Each project title is accompanied by its ERIC project (EP) number

The EP number is the key to project resumes



ry Students in "Workshop Way" Classrooms and in Non-workshop Classrooms.
EP 011 869

Muldoon, John O.
A Workshop to Assist High School Principals in Identifying and Implementing Components of the ES '70 Project in Selected ES '70 Secondary Schools.
EP 011 858

Newland, T.E.
Development of Diagnostic Instruments for Research Study Skills in Grades 4, 5, and 6.
EP 011 867

Pelz, Donald C.
Causal Connections in Educational Panel Data.
EP 011 855

Pilon, Grace
The Measurement and Evaluation of the Mental and Personal-Social Development of Primary Students in "Workshop Way" Classrooms and in Non-workshop Classrooms.
EP 011 869

Popham, W. J.
Providing Wide Ranging, Diversely Organized Pools of Instructional Objectives and Measures.
EP 011 859

Reynolds, Richard J.
A Study of the Effects of Stimulus Modification of the Retention of Schemas bv Ghetto Children.
EP 011 865

Senter, Roderick J.
Simulation and Other Technical Aids in Training of Medical Diagnostic Skills.
EP 011 868

Shores, J. Harlan
Development of Diagnostic Instruments for Research Study Skills in Grades 4, 5, and 6.
EP 011 867

Shull, Carl N.
An Annotated Guide to Distinguished Composers' Music for Children's Voices.
EP 011 863

Stanners, Robert F.
The Nature of Word Identification in Reading: Phonemic or Semantic?
EP 011 870

Tressel, George
Design and Preparation of Presentations Which Can be Used with Two Identified Audiences

Project titles are listed under name of responsible investigator

Investigators are in alphabetical order

Each project title is accompanied by its ERIC project (EP) number

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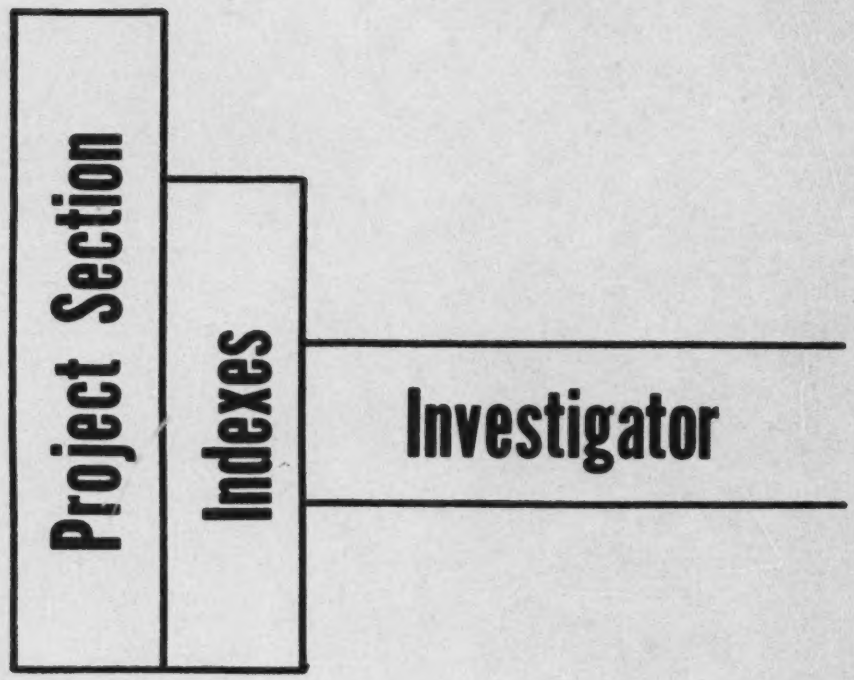


American Institutes for Research, Palo Alto, Calif.
Evaluating the Potential of Films for Improving Self Image in Minority Group Children.
EP 011 854

American Vocational Association, Washington, D.C.
A National Study of the Accreditation of Vocational and Technical Education.
EP 011 856

Battelle Memorial Inst., Columbus, Ohio.
Design and Preparation of Presentations Which Can be Used with Two Identified Audiences for the Purpose of Increasing Skill in Locating Information Through Effective Use of Federal Information Systems and Related Service.
EP 011 862

California State Coll., Los Angeles.
Longitudinal Study of the Development of Bilingual Mexican-American Children in Oral and Written English.
EP 011 860

California Univ., Los Angeles.
Providing Wide Ranging, Diversely Organized Pools of Instructional Objectives and Measures.
EP 011 859

Cincinnati Univ., Ohio.
Simulation and Other Technical Aids in Training of Medical Diagnostic Skills.
EP 011 868

Elizabethtown Coll., Pa.
An Annotated Guide to Distinguished Composers' Music for Children's Voices.
EP 011 863

Georgia Univ., Athens.
A Study of the Effects of Stimulus Modification of the Retention of Schemas by Ghetto Children.
EP 011 865

Illinois Univ., Urbana.
Development of Diagnostic Instruments for Research Study Skills in Grades 4, 5, and 6.
EP 011 867

Michigan Univ., Ann Arbor.
Causal Connections in Educational Panel Data.
EP 011 855

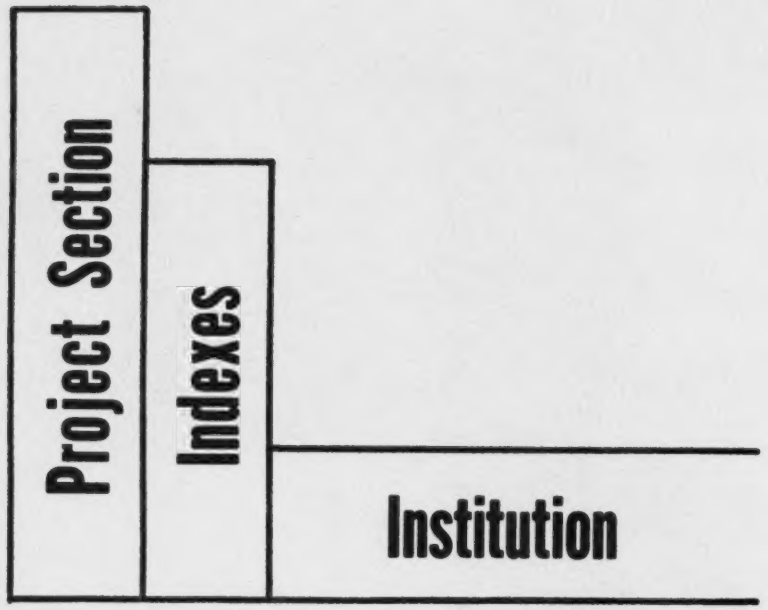
Oklahoma State Univ., Stillwater.
The Nature of Word Identification in Reading: Phonemic or Semantic?
EP 011 870

Special School District Number 3, Duluth.

Project titles are listed under name of responsible organization

Organizations are in alphabetical order

Each project title is accompanied by its ERIC project (EP) number



The EP number is the key to project resumes

SP002875	ED031433
SP002876	ED031434
SP002878	ED031435
SP002897	ED031436
SP002898	ED031437
SP002899	ED031438
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SP002902	ED031441
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SP002973	ED031461
SP002974	ED031462
SP002975	ED031463
SP003006	ED031464
SP003016	ED031465
SP003027	ED031466
SP003035	ED031467

The two accession numbers at the top of each document resume are cross referenced

The left hand column gives clearinghouse accession numbers; the right hand column gives ERIC document (ED) numbers

The clearinghouse accession numbers are listed in alphabetical order by clearinghouse prefix and are arranged numerically within each clearinghouse grouping

AC — Adult Education
AL — Linguistics
CG — Counseling and Personnel Services
EA — Educational Administration
EC — Exceptional Children
EF — Educational Facilities
EM — Educational Media and Technology
FL — Foreign Languages, Teaching of
HE — Higher Education
JC — Junior Colleges
LI — Library and Information Sciences
PS — Early Childhood Education
RC — Rural Education and Small Schools
RE — Reading
SE — Science Education
SP — Teacher Education
TE — Teaching of English
UD — Urban Disadvantaged
VT — Vocational and Technical Education

Accession Number Cross Reference Index

RIE ISSUES & CUMULATIONS

Beginning in Nov., 1966 monthly issues including document and project resume sections, each with subject, author, and institution indexes

1966

ED 010 000

All document resumes for this period compiled in one document

1967

All report indexes for this period compiled in one document

All project indexes for this period compiled in one document

ED 012 348

ED 012 349

1968

All indexes from 1968 monthly document section compiled in one document

ED 021 151

ED 021 152

1969

All indexes from 1969 monthly document sections compiled in one document

ED 031 604

ED 031 605

1970

Planned: Indexes from 1970 monthly document sections to be compiled in a semi-annual and an annual index

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CIJE

The Parts of CIJE

Two supplementary listings

By subject:

INSERVICE TEACHER EDUC
Teaming of Principals Project After Th
Years, *Nat Elem Princ* v48 n4, pp17-23,
Feb '69 EJ 000 044

By author:

ANASTASIOW, NICHOLAS J.
Teaming of Principals Project After Three
Years EJ 000 044

Three main sections – three approaches to journal citations

By entry:

EJ 000 044 020 AA 500 785
Teaming of Principals Project After Three Years Anastasiow, Nicholas J.; Fischler, Abraham S., *Nat Elem Princ* v48 n4, pp17-23, Feb '69
*Principals, *Instructional Improvement, *Inservice Teacher Education, *Supervisory Methods, *Team Administration, Elementary School Supervisors, Teacher Supervi
Teaching, Teamwork

DESCRIPTOR GROUPS

SOURCE JOURNAL INDEX

SUBJECT INDEX

AUTHOR INDEX

MAIN ENTRY SECTION

The Descriptor Groups

list 52 general subject areas in the field of education and offer a brief explanation of the scope of each group

All citations related to a descriptor group appear together in the Main Entry Section

450 Research
Areas and methods of investigation or e. tion having for its aim the discovery of e.g., Area Studies, Deaf Research, Experim. grams, Research Methodology, etc.

460 Resources
Source of supply, support or aid, such as Community Resources, Educational Resources, Natural Resources, etc.

470 Schools
Institutions offering defined studies at defined levels, e.g., Catholic Elementary Schools, Day Schools, High Schools, etc.

480 Social Sciences
Study of the functioning of human society and with the inter-personal relationships of individuals as members of society such as Behavioral Sciences, Communism, Economic Progress, Social Relations. *See also* BEHAVIOR, SOCIOLOGY, RACE RELATIONS.

490 Sociology
A broad Social Science which deals with the study of the structure of society, its groups, institutions, and culture, primarily interested in the way people organize themselves into groups, social classes, and institutions such as Anti Segregation Programs, Church Role, Delinquency Causes, Family Characteristics, etc. *See also* SOCIAL SCIENCES, ORGANIZATIONS (GROUPS), RACE RELATIONS.

500 Standards
Morals, ethics, habits, requirements, etc., established by authority, custom, or an individual as acceptable, e.g., Academic Standards, Behavior Standards, Certification, Educational Specifications, Graduation Requirements, Living Standards, State Standards, Teacher Certification, etc.

510 Techniques
Processes, manipulations, or procedures required in any art, study activity, or production, e.g., Classroom Games, Classroom Techniques, Creative Teach-

DESCRIPTOR GROUPS

The Source Journal Index

lists alphabetically all journals covered by the ERIC Clearinghouses on a regular basis — over 500

provides information about the periodical:

Standard abbreviated form

Full title (abbreviation in other sections)

Cost per single issue

Address of journal publisher

N Y Soc Exp Stud Educ Yearbook *New York Experimental Study of Education. Yearbook.*

NASSP Bull *NASSP Bulletin,* m (Sep-May), $4 J-4
National Association of Secondary School Princ
Street NW, Washington, D.C. 20036

Nat Bus Educ Assn Yearbook *National Business Ed Association. Yearbook.*

Nat Bus Educ Quart *National Business Education Qu*
National Business Education Association, 1201 16th
NW, Washington, D.C. 20036

Nat Cath Guidance Conf J *National Catholic Guidan ference Journal*

Nat Counc Soc Stud Yearbook *National Council Social Studies. Yearbook.*

Nat Counc Teachers Math Yearbook *National Cou Teachers of Mathematics. Yearbook.*

Nat Elem Princ *National Elementary Principal;* Ele
School Principals Department, National Education Assc
1201 16th Street, NW, Washington, D.C. 20036

Nat Sch *Nation's Schools,* m, $12.00; sc $1.50; RA; M
Hill Publications, Circulation Department, 1050 Merc
Mart, Chicago, Illinois 60654

Nat Soc Stud Educ Yearbook *National Society for th of Education. Yearbook.*

NATE Bull *NATE Bulletin*

NCEA Bull *National Catholic Education Association E*
q, $5.00; August issue separately $2.00; National C
Education
Washingto

NEA Res
National
1201 16th

NEA Res
Associatio

SOURCE JOURNAL INDEX

The Subject Index

is made up of the major (asterisked) descriptors and identifiers used to index the entries in each issue of CIJE

An entry may have as many as five major descriptors or identifiers—providing five approaches to one article through the Subject Index

EARLY CHILDHOOD EDUCATION
Opinions Differ: The Durham Education Improvement Project, *Todays Educ* v58 n2, pp62-64, Feb '69 EJ 000 506
For Better Results--A Full-Day Kindergart1n, *Educ* v89 n2, pp217-221, Feb-Mar '69 EJ 001 108
Schools for Young Children: Organizational and Administrative Considerations, *Phi Delta Kappan* v50 n7, pp381-385, Mar '69 EJ 001 839
Media and Early Childhood Education, *Phi Delta Kappan* v50 n7, pp409-411, Mar '69 EJ 001 970
A Proper Curriculum for Young Children, *Phi Delta Kappan* v50 n7, pp406-408, Mar '69 EJ 002 144
Early Learning for What?, *Phi Delta Kappan* v50 n7, pp394-396, Mar '69 EJ 002 250
Seeking Continuity in Early and Middle School Education, *Phi Delta Kappan* v50 n7, pp397-400, Mar '69 EJ 002 251
Supergrow--or College Begins at Two, *Urban Rev* v3 n4, pp34-37, Feb '69 EJ 002 329
Teaching the Very Young: Procedures for Developing Inquiry Skills, *Phi Delta Kappan* v50 n7, pp389-393, Mar '69 EJ 002 685

EJ 002 251 140 AA 500 974
Seeking Continuity in Early and Middle School Education Strickland, Joann H.; Alexander, William, *Phi Delta Kappan* v50 n7, pp397-400, Mar '69
*Early Childhood Education, *Middle Schools, *Educational Objectives, *Child Development, *Sequential Learning, Curriculum, Innovation, Educational Policy, Educational Change, Educational Improvement

SUBJECT INDEX

The Author Index

—lists articles alphabetically by author
—gives authors' names in full when available
—indexes both co-authors
—indexes only the first author when there are more than two

EJ 002 251 140 AA 500 974
Seeking Continuity in Early and Middle School Education Strickland, Joann H.; Alexander, William, *Phi Delta Kappan* v50 n7, pp397-400, Mar '69
*Early Childhood Education, *Middle Schools, *Educational Objectives, *Child Development, *Sequential Learning, Curriculum, Innovation, Educational Policy, Educational Change, Educational Improvement

ALEXANDER, ALBERT
Does the American History Textbook Still Wear a Gray Flannel Cover? J-6
EJ 001 967

ALEXANDER, JAMES F.
Psychotherapy Process: Sex Differences and Dependency EJ 004 305

ALEXANDER, LAWRENCE T.
The Use of a Common Experiential Referent in Instructional System Design
EJ 004 326

ALEXANDER, WILLIAM
Seeking Continuity in Early and Middle School Education EJ 002 251

ALEXANDER, WILLIAM M.
Evaluating the New M...
R...
...nt of View
EJ 004 338

STRICKLAND, JOANN H.
Seeking Continuity in Early and Middle School Education EJ 002 251
Who Goes to School? Is the Child Really There? EJ 001 411

STRICKLER, EDWIN
Family Interaction Factors in Psychogenic L...

STR...
Savi...

STR...
Crea...

AUTHOR INDEX

The Main Entry Section: Arrangement

Articles are listed under Descriptor Group Headings

Within each group, articles are arranged in EJ (ERIC Journal) number sequence

Explanation of the descriptor groups appears in the Descriptor Groups section

140 Education

EJ 002 251 140 AA 500 974
Seeking Continuity in Early and Middle School Education Strickland, Joann H.; Alexander, William, *Phi Delta Kappan* v50 n7, pp397-400, Mar '69
*Early Childhood Education, *Middle Schools, *Educational Objectives, *Child Development, *Sequential Learning, Curriculum, Innovation, Educational Policy, Educational Change, Educational Improvement

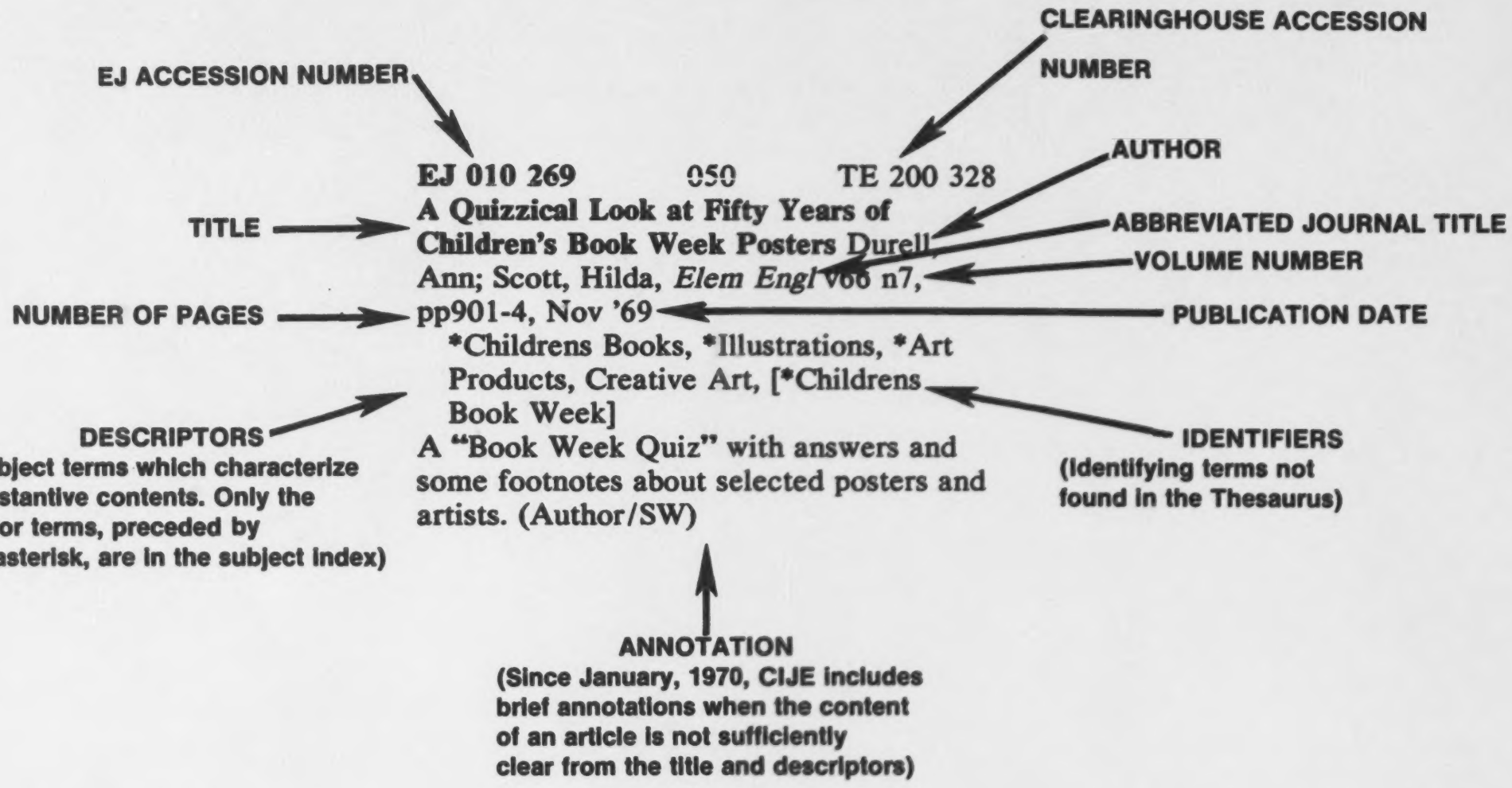
EJ 002 252 140 AA 500 975
Sexuality and Sexual Learning in Childhood Elias, James; Gebhard, Paul, *Phi Delta Kappan* v50 n7, pp401-405, Mar '69
*Learning Experience, *Sex Education, *Child Development, *Educational Responsibility, *Sexuality, Sex (Characteristics), Sex Differences, Childhood Attitudes, Interviews, Social Differences, [Alfred Kinsey]

EJ 002 253 140 AA 501 058
Contemporary Concerns for the Secondary School Turano, John; Kelly, Eugene T., *Clearing House* v43 n7, pp387-391, Mar '69
*Educational Change, *Curriculum Design, *Secondary Education, Secondary Schools, Educational Objectives, Academic Standards

MAIN

ENTRY SECTION

The Main Entry Section: An Entry


EJ ACCESSION NUMBER
CLEARINGHOUSE ACCESSION NUMBER
AUTHOR
TITLE
ABBREVIATED JOURNAL TITLE
VOLUME NUMBER
NUMBER OF PAGES
PUBLICATION DATE
EJ 010 269 050 TE 200 328
A Quizzical Look at Fifty Years of Children's Book Week Posters Durell, Ann; Scott, Hilda, Elem Engl v66 n7, pp901-4, Nov '69
*Childrens Books, *Illustrations, *Art Products, Creative Art, [*Childrens Book Week]
A "Book Week Quiz" with answers and some footnotes about selected posters and artists. (Author/SW)
DESCRIPTORS
(Subject terms which characterize substantive contents. Only the major terms, preceded by an asterisk, are in the subject index)
IDENTIFIERS
(Identifying terms not found in the Thesaurus)
ANNOTATION
(Since January, 1970, CIJE includes brief annotations when the content of an article is not sufficiently clear from the title and descriptors)

MAIN ENTRY SECTION

CIJE Issues Vol. I 1969

ISSUE NUMBER	COVERAGE
1—2	Jan, Feb
3—4	Mar, Apr
5	May
6	Jun
7	Jul
8	Aug
9	Sept
10	Oct
11	Nov
12	Dec

Semi-Annual	Jan-June
Subject Index	
Author Index	
Main Entry Section	
Annual	Jan-Dec
Annual	Jan-Dec
Vol. I — Subject Index	
Author Index	
Vol. II — Main Entries	

and Cumulations

SPECIAL ERIC INDEXES FOR:

ESEA, TITLE III, PROJECTS → Pacesetters in Innovation

MANPOWER RESEARCH REPORTS → Manpower Research

DOCUMENTS ON THE DISADVANTAGED → Disadvantaged

EARLY BUREAU OF RESEARCH REPORTS → Office of Education Research Reports

DOCUMENTS ON HIGHER EDUCATION → Higher Education

PACESETTERS IN INNOVATION

Pacesetters in Innovation

...presents information on Projects to Advance Creativity in Education of ESEA, Title III

...contains resumes and subject, institution, and project number indexes keyed to the resumes by "ES" accession numbers

...is published annually — 1966, 1967, 1968

...makes abstracted proposals available from ERIC Document Reproduction Service in microfiche and hardcopy

... is cumulated for Fiscal Years 1966—1969

...does not duplicate reports in RIE

MANPOWER RESEARCH

Inventory for Fiscal Year

...presents selected manpower research reports of completed projects sponsored by:

Department of Labor
Department of Health, Education, and Welfare
Department of Housing and Urban Development
Office of Economic Opportunity
Bureau of the Budget

Manpower Research

...contains resumes and subject, investigator, institution, and project number indexes keyed to the resumes by "MP" accession numbers

...is published annually — 1966-67, 1968

...makes abstracted documents available from ERIC Document Reproduction Service in microfiche and hardcopy

...does not duplicate reports in RIE

ERIC CATALOG OF SELECTED DOCUMENTS ON THE DISADVANTAGED (2 VOL.)

Number and Author Index

...lists documents by author

...lists documents by ED number (gives title, bibliographic citation, price)
(ED 001 000-ED 002 740)

Subject Index

...lists ED #s under ERIC descriptors

...allows coordination of two descriptors through side by side duplication of index

Disadvantaged

...contains 1,740 selected documents on educational programs for the disadvantaged prior to 1966

...makes cited documents available from ERIC Document Reproduction Service in microfiche and hardcopy

...does not duplicate reports in RIE

ED 012 110 NUMBER AND SUBJECT INDEX OF SELECTED DOCUMENTS ON HIGHER EDUCATION

...presents selected documents on higher education published prior to 1965

...makes index available on microfiche only

Part I: Lists 1000 document numbers (ED 000 001-ED 001 000) by ERIC descriptors

Part II: Lists documents sequentially, with bibliographic citations

...contains 845 documents from the collection available from ERIC Document Reproduction Service in microfiche and hardcopy

...does not duplicate reports in RIE

Higher Education

OFFICE OF EDUCATION RESEARCH REPORTS, 1956–65 (2 VOL.)

INDEXES

...contains author, institution, and subject indexes keyed to ED #s (ED 002 747-ED 003 960)

RESUMES

...contains bibliographic information, price, descriptors, and abstracts

...in ED # order

...presents research reports on projects sponsored by the Bureau of Research, Office of Education, prior to publication of RIE

...does not duplicate reports in RIE

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Speeches

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CONTRIBUTING TO ERIC

IMPORTANCE OF HUMAN RELATIONS

ng is more important in the successful confere
ıs aspects. The student teacher's awareness of g
:t on the part of those who supervise him helps
s behavior. Fear is unlikely to bring about int
.nge. Fear of a "bad grade" if he does not cond
estions is unlikely to improve hi teaching. Impr
‹ely to occur when the stu her senses g
art of those trying to h he is trul
al, and when hi s are of imp
with him.

This document is technically acceptable

LISTEN

first step in establishing good human relations, coll
ervising teachers must learn to listen. Listening is
; which must be cultivated. Often people of expe
ating responses that they fail really to hear what th
ıg. The successful conference can result only when
cultivated the skill of listening.
xperienced teacher (supervising teacher or college su
the leadership in cultivating good listening habits
check with the student teacher and say, "Perhaps

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your County (TEC) who participated in the
eat (TAP) of the Institute in Media, wish
most sincere thanks for co ing and pr
Government your rich and c ative idea o
d educators "media aware."

ive weeks brought increased rtise and
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their research a in the fi
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s add to E

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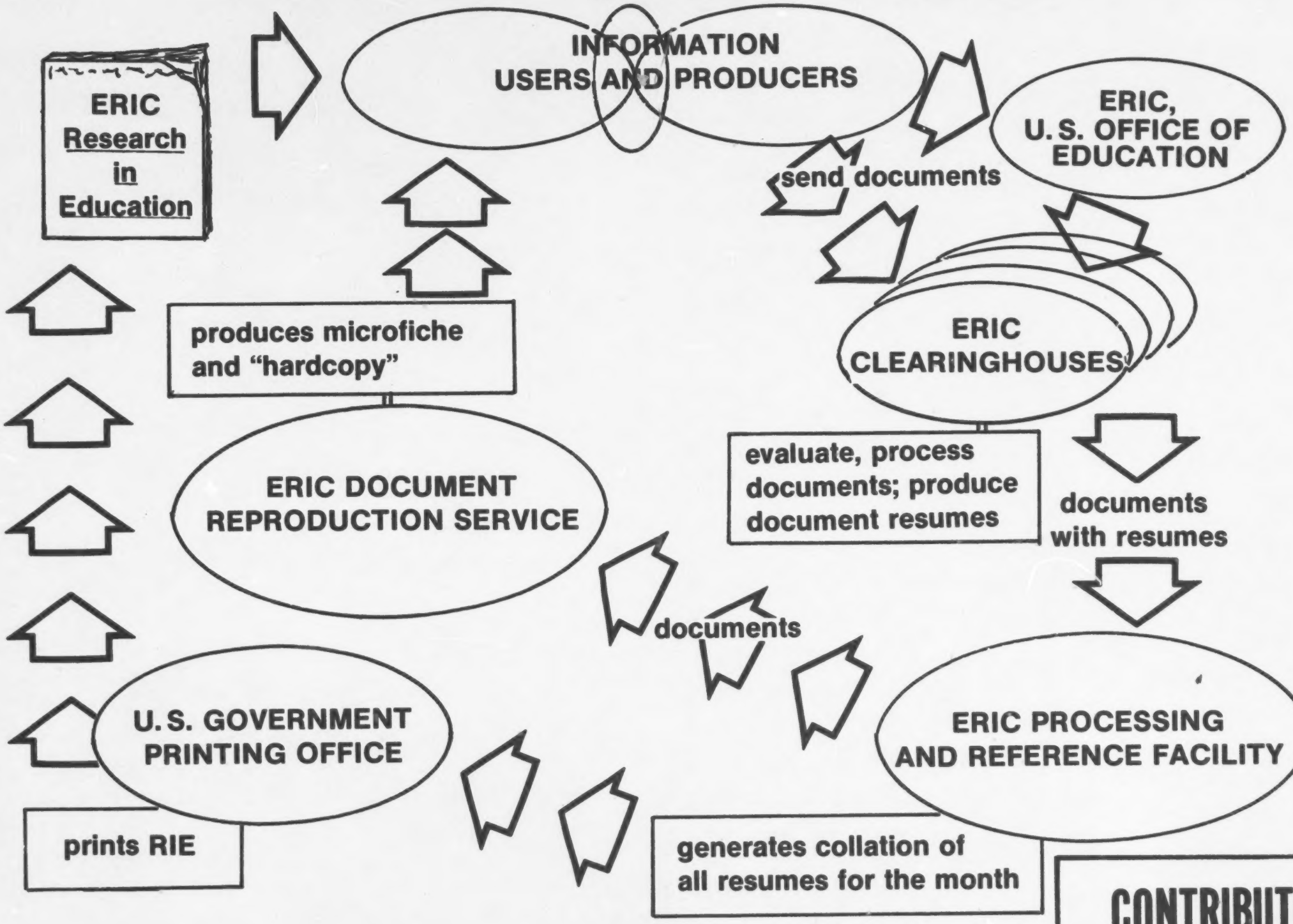

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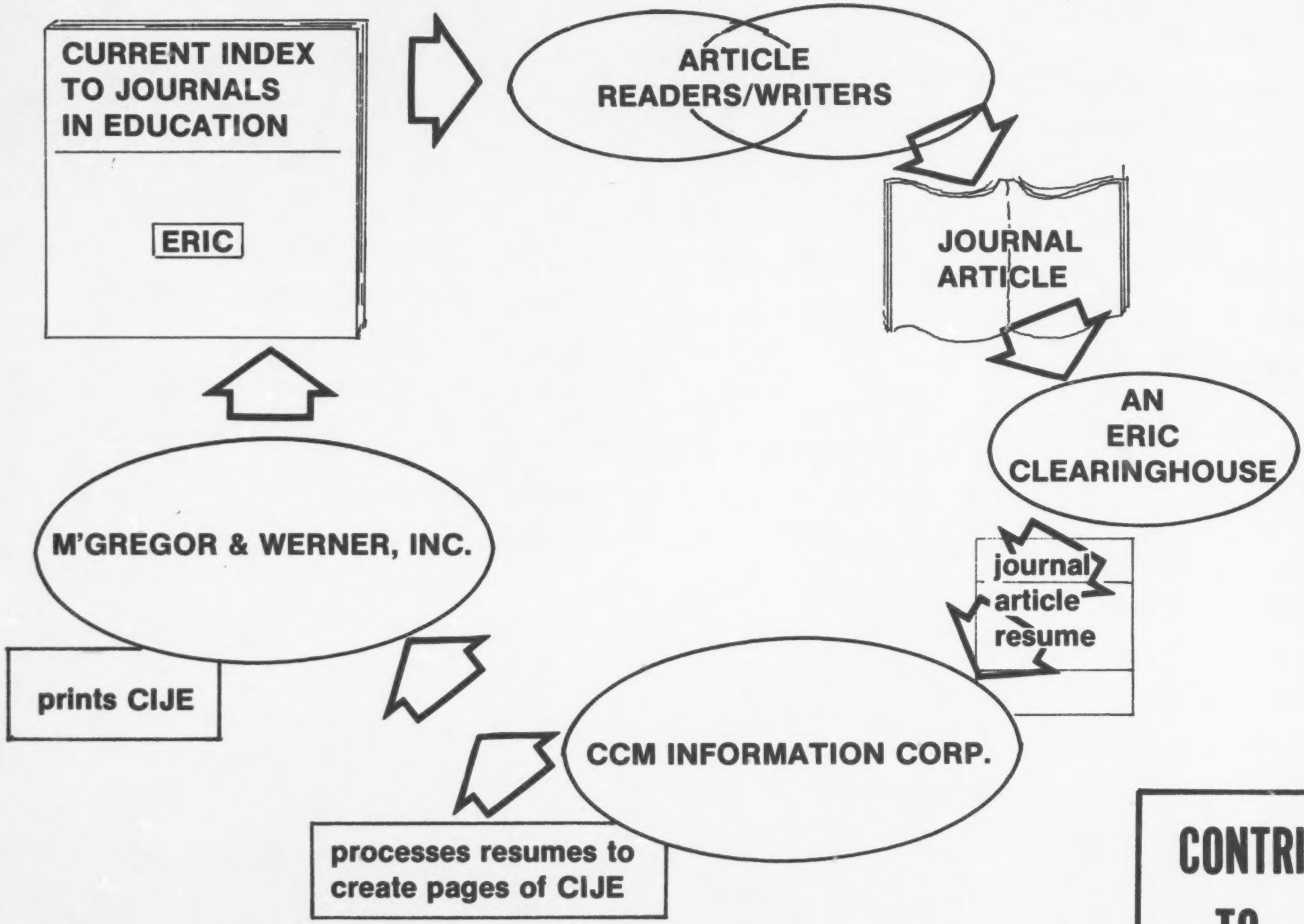

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